

Legislative
Assembly
of Ontario



Assemblée
législative
de l'Ontario

1ST SESSION, 42ND LEGISLATURE, ONTARIO
69 ELIZABETH II, 2020

Bill 172

Act in relation to Fetal Alcohol Spectrum Disorder (FASD)

Ms K. Wynne

Private Member's Bill

1st Reading February 18, 2020

2nd Reading

3rd Reading

Royal Assent



EXPLANATORY NOTE

The Bill requires boards of education to develop policies and guidelines with respect to Fetal Alcohol Spectrum Disorder (FASD).

Teachers' colleges and early childhood education programs shall be required to provide training with respect to FASD.

An Act in relation to Fetal Alcohol Spectrum Disorder (FASD)

Preamble

There is a high prevalence of Fetal Alcohol Spectrum Disorder (FASD) among children in Ontario, and the combination of deficits children with FASD face can make attending school a difficult and often traumatic experience. Despite this, many school boards have no specific strategy for addressing this issue, and educators often lack awareness of FASD.

It is therefore important that each school board be required to develop a policy addressing FASD, and that teachers and early childhood educators be taught about the signs and symptoms of FASD, as well as how to appropriately accommodate these children in the classroom.

Implementing these changes is expected to result in better academic performance and an improved school experience for children with FASD and their peers, and to contribute to many other positive social outcomes for children with FASD.

Therefore, Her Majesty, by and with the advice and consent of the Legislative Assembly of the Province of Ontario, enacts as follows:

EARLY CHILDHOOD EDUCATORS ACT, 2007

1 Section 43 of the *Early Childhood Educators Act, 2007* is amended by adding the following subsection:

Fetal Alcohol Spectrum Disorder (FASD)

(1.1) A regulation made under paragraph 1.1 of subsection (1) shall provide that a program in early childhood education shall only be accredited if it provides for training with respect to Fetal Alcohol Spectrum Disorder (FASD), including,

- (a) awareness of the signs and symptoms of FASD; and
- (b) strategies to accommodate the needs of children who have diagnosed or suspected FASD.

EDUCATION ACT

2 The *Education Act* is amended by adding the following Part:

PART XIII.2 FETAL ALCOHOL SPECTRUM DISORDER (FASD)

FASD policies and guidelines

322 (1) Every board shall establish policies and guidelines respecting Fetal Alcohol Spectrum Disorder (FASD).

Same

- (2) The policies and guidelines must,
- (a) promote awareness and understanding of FASD;
 - (b) include established and emerging best practices to support pupils who have diagnosed or suspected FASD; and
 - (c) identify strategies for the identification of pupils who have diagnosed or suspected FASD and for providing accommodation for those pupils.

Collaboration

(3) Every board shall facilitate collaboration with parents and FASD Support Groups in undertaking the promotion of awareness and understanding of FASD.

ONTARIO COLLEGE OF TEACHERS ACT, 1996

3 Section 40 of the *Ontario College of Teachers Act, 1996* is amended by adding the following subsection:

Fetal Alcohol Spectrum Disorder (FASD)

(1.1) A regulation made under paragraph 19 of subsection (1) shall provide that a teacher education program shall only be accredited if it provides for training with respect to Fetal Alcohol Spectrum Disorder (FASD), including,

- (a) awareness of the signs and symptoms of FASD; and
- (b) strategies to accommodate the needs of students who have diagnosed or suspected FASD.

COMMENCEMENT AND SHORT TITLE

Commencement

4 This Act comes into force on the second September 1 after the day it receives Royal Assent.

Short title

5 The short title of this Act is the *Education Statute Law Amendment Act (Fetal Alcohol Spectrum Disorder), 2020*.