



## Legislative Assembly of Ontario Model Parliament Code of Conduct

### 1. Standards of Behaviour

By accepting to participate in the Legislative Assembly of Ontario's Model Parliament Program, students, their parents and caregivers automatically assume the obligation to accept the Code of Conduct and to comply with the provisions set forth:

#### Respect, Civility, and Responsible Citizenship

All participating students **must**:

- respect and comply with all rules and regulations;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and their opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly regardless of, for example, race, ancestry, place of origin, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- use appropriate, polite language;
- show proper care and regard for Assembly property and the property of others;
- demonstrate respect for both the community and global environment;
- follow the direction of persons in positions of authority; and
- attend all workshops and program activities during the designated program hours for Model Parliament.

All participating students **must not**:

- engage in bullying or cyber bullying behaviours;
- commit physical or sexual assault, or engage in sexually suggestive behaviour in person or electronically;
- threaten or intimidate another person;
- cause injury to any person;
- encourage others to inflict bodily harm on another person;
- be in possession of any weapon;
- commit theft or robbery;
- be in possession of, or be under the influence of, or provide others with alcohol or illegal drugs;
- engage in hate propaganda in person or electronically or engage in other forms of behaviour motivated by hate or bias.

### 2. Application of Standards of Behaviour

The standards of behaviour apply at all times while attending the Model Parliament Program including:

- on Assembly property, during lunch and at break times;
- while travelling to and from the Legislative Assembly of Ontario to attend the program;
- in circumstances where engaging in an activity in person or electronically could have a negative impact on another individual, or the Legislative Assembly.

### 3. Responsibility of a Bystander

The responsibilities of a bystander apply to all participants and those attending the Legislative Assembly Model Parliament, including students, parents, caregivers, guardians, teachers, other staff members, and visitors. The Legislative Assembly of Ontario is committed to providing a healthy environment that is caring and respectful of everyone. Students are expected to demonstrate a high degree of personal and social responsibility in their actions and behaviours. If a student has been bullied, intimidated, threatened or assaulted, or has witnessed such, he/she is expected to report the incident to Legislative Assembly program staff. Incidents reported will remain confidential unless there are greater safety issues.

### 4. Process and Procedure

In determining whether an offence has been committed and what consequence should be applied, program staff will:

- reflect the severity of the alleged offence;
- make every effort to investigate and verify the alleged offence and take precautionary steps to ensure a safe environment at all times;
- ensure that a student and his/her parents and caregivers are aware of the complaint against the student;
- ensure that a student and his/her parents and caregivers have the opportunity to present fully and fairly relevant information and/or an explanation if applicable;
- ensure that the decisions will be made in a fair and impartial way.

### 5. Consequences

The Legislative Assembly will consider and apply the following as required:

- verbal warning and/or removal from a workshop or Model Parliament activity;
- expulsion from the Model Parliament Program. The Legislative Assembly of Ontario also reserves the right to expel a student when his/her behaviour seriously jeopardizes the program's ability to guarantee the dignity and safety of its students, interferes with learning or involves conduct which is injurious to the Program's moral tone or to the physical or mental well-being of others.

Please read and sign the following:

#### PARENT/GUARDIAN:

I have read and discussed the Code of Conduct with my child, and am in agreement with the rules and Code of Conduct.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

#### STUDENT:

I have read and/or discussed the Code of Conduct with my parent/guardian and understand the expectations and consequences. I agree to follow the rules and Code of Conduct and take responsibility for my behaviour.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date